

# Weekly Happenings Newsletter



Quote of the week:

“Treat people as if they were what they ought to be, and you help them to become what they are capable of becoming.”

- Goethe

SUMMER 2023

May 1-5, 2023



**Summer Registration is Open!**

Check [https:// www.cirtl.net/](https://www.cirtl.net/) for updates.

## SUMMER EVENTS

[Johns Hopkins University Teaching Institute \(In Person\)](#) Cap of 10 Participants

*May 31, 2023 – June 2, 2023*

The Johns Hopkins Teaching Institute is a multi-day teaching institute designed to help doctoral students and post-docs become successful and confident classroom teachers. Participants will explore the benefits of active learning, ongoing assessment, and fostering inclusive classrooms. Participants will examine a variety of teaching practices and principles and will also participate in peer-evaluated micro-teaching exercises or choose to present a lesson plan that they develop as part of the teaching institute.

[Change Leadership for Inclusive Teaching and Learning](#) Cap of 40 Participants

Registration opens May 15

*1:00 – 2:30 PM EDT, Thursdays from June 1, 2023 – August 4, 2023*

This 10-week synchronous online course aims to strengthen undergraduate STEM education by preparing graduate students, postdoctoral scholars, and early career-faculty to be change agents in their roles in higher education. Through participation in this 10 – week synchronous online course, participants will be equipped with the knowledge and skills to inspire and influence others, analyze their institution’s structure and become agents of change.



[Basics of Online Learning and Teaching](#) Cap of 40 Participants

Registration opens May 15

*12:00 – 1:30 PM EDT, Mondays from June 5, 2023 – August 7, 2023*

This online blended 10-week course walks students through online course development in a mix of synchronous and asynchronous activities. The course will begin with 4 weeks of synchronous online sessions providing an overview of the course and effective online pedagogy. This will be followed by a mix of synchronous and asynchronous sessions on building a course. Each week will involve approximately 4-6 hours of readings, videos, assignments, discussions, and peer feedback. During this time students will work on their final projects where they will develop materials for an online course (or unit) they plan to teach in the future. The course will end with students giving micro-teaching presentations to the group.

[Johns Hopkins University Teaching Institute \(Online\)](#) Cap of 25 Participants

*9:00 AM – 3:00 PM, June 6 - 9, 2023*

The Johns Hopkins Teaching Institute is a multi-day teaching institute designed to help doctoral students and post-docs become successful and confident classroom teachers. Participants will explore the benefits of active learning, ongoing assessment, and fostering inclusive classrooms. Participants will examine a variety of teaching practices and principles and will also participate in peer-evaluated micro-teaching exercises or choose to present a lesson plan that they develop as part of the teaching institute.

[First Year Faculty Teaching Academy](#) Cap of 60 Participants

Registration opens May 15

*2:30 – 4:30 PM, Tuesdays and Thursdays, June 6 - 22, 2023*

This online, intensive course is designed for future faculty and early career faculty in their first years of teaching. Over the course of 3 weeks, participants will meet twice weekly to learn how to create a great learning experience for your students while developing a solid foundation of best teaching practices and strategies. Explore the works of teaching greats such as Ken Bain, Jim Lang, and Wilbert McKeachie among others. We invite you to adapt and use the strategies modeled in the course.

[An Introduction to Evidence-Based Undergraduate STEM Teaching](#) No Cap

Registration opens May 15

*Asynchronous Course, June 19 – July 14, 2023*

An Introduction to Evidence-Based Undergraduate STEM Teaching is a massive open, online course (MOOC) designed to provide graduate students, postdoctoral scholars, and other aspiring faculty in STEM disciplines with an overview of effective college teaching strategies and the research that supports them. This course is also suitable for other interested university staff, faculty, and administrators. The goal of the eight-week course is to equip the next generation of faculty to be effective teachers, thus improving the learning experience for the thousands of students they will teach. Past participants are overwhelmingly satisfied with the course (nearly 90% of Summer 2019 students were satisfied or extremely satisfied).



Check <http://dbserc.pitt.edu/> for updates.

### dB-SERC Faculty Retreat

*9:00 AM – 12:00 PM, Thursday, May 4, 2023*

If you haven't already, we invite you to register for the upcoming dB-SERC faculty retreat, focusing on DEI in Teaching, Learning, Assessment as well as Productive Interdepartmental Communication. The focus was similar last year. This year we want all departments to reflect collectively on efforts that have been productive so far and what can be valuable going forward.

## University Center for Teaching and Learning

Check <https://teaching.pitt.edu/workshops-events/> for updates.

### Canvas Refresher: Building Your Course

*11:00 AM - 12:00 PM, Monday, May 2, 2023*

Used Canvas before but want to brush up? This one-hour workshop will refresh your memory of the steps of setting up your course, adding course content, and creating assignments for your students.

### End of Term Reflection

*10:00 - 11:00 AM, Wednesday, May 3, 2023*

Effective teaching involves practice and reflection (Lovette, et al, 2023), and even with our best intentions, we will frequently offer space for practice but little space for reflection. During this session, we will contemplatively reflect on the past spring term and overall academic year, considering our teaching successes and challenges. We will also consider broader aspects that affect our teaching, including ecological factors at the institutional level and our overall well-being. There will be time for individual contemplation, one-on-one feedback, and collectively sharing resources to support our next steps for future terms.

### Canvas for Administrative Support Staff

*12:00 - 1:00 PM, Wednesday, May 3, 2023*

This webinar will introduce Canvas to those who provide administrative support to Pitt faculty. We will focus on both how Canvas works together with PeopleSoft and other information systems at Pitt, as well as how to perform the most common course and content management functions in Canvas. No previous experience with Canvas is required.



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Office of  
Diversity and Inclusion

Check <https://www.diversity.pitt.edu/> or [https://calendar.pitt.edu/department/office\\_of\\_diversity\\_and\\_inclusion](https://calendar.pitt.edu/department/office_of_diversity_and_inclusion) for updates.

None listed this week.



See [https://calendar.pitt.edu/department/office\\_of\\_academic\\_career\\_development](https://calendar.pitt.edu/department/office_of_academic_career_development) for more info.

[Introduction to the Faculty Role: More Than Just Research](#)

*3:30 - 4:30 PM, Tuesday, May 2, 2023*

Did you know that being a faculty member is about more than just doing your own, independent research? Attend this information session to learn foundational knowledge about what being a faculty member is all about, the different types of faculty positions, the different responsibilities that feed into the role, and the importance of institution type when considering a career in academia. April Dukes, PhD, coordinator for Pitt's Center for Integrating Research, Teaching and Learning (CIRTL), whose expertise is in training the next generation of faculty, will answer all your questions.



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Health Sciences Library System

See <https://www.hsls.pitt.edu/calendar> for more info.

[RCR: The New NIH Data Management & Sharing Plan: Documentation, Metadata, and the "How" of Deposit](#)

*12:00 – 1:00 PM, Monday, May 1, 2023*

This is an encore presentation on NIH's new Policy for Data Management and Sharing (DMS Policy) that went into effect January 25, 2023. This Policy requires NIH-funded researchers to prospectively submit a plan outlining how scientific data from their research will be managed and shared. The Policy includes an expectation that researchers will maximize their data sharing within ethical, legal, or technical constraints, and explicitly encourages researchers to incorporate data sharing via deposit into a public repository into their standard research process.

**Additional Resources:**

Pitt-CIRTL website: [www.cirtl.pitt.edu](http://www.cirtl.pitt.edu)

CIRTL website: <http://www.cirtl.net/>

dB-SERC website: <http://www.dbserc.pitt.edu/>

UCTL website: [www.teaching.pitt.edu](http://www.teaching.pitt.edu)

Office of Equity, Diversity and Inclusion calendar:  
[https://calendar.pitt.edu/department/office\\_of\\_diversity\\_and\\_inclusion/calendar](https://calendar.pitt.edu/department/office_of_diversity_and_inclusion/calendar)

OACD website: [www.oacd.health.pitt.edu](http://www.oacd.health.pitt.edu)

OACD Video Library: <https://www.oacd.health.pitt.edu/video-library>

AME website: [www.ame.pitt.edu](http://www.ame.pitt.edu)