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Subject: New Teaching Assistant Orientation and Graduate Student Teaching Initiative Plans for AY2022-2023

Dear Directors of Graduate Studies, Faculty TA Coordinators, and Graduate Administrators:

As we look ahead to AY2022-2023, I wanted to bring to your attention a few ways in which the [Graduate Student Teaching Initiative](#) and the [University Center for Teaching and Learning](#) are providing support for graduate student teaching assistants and teaching fellows, as well as graduate and professional students interested generally in pedagogical professional development.

New Teaching Assistant Orientation

The New Teaching Assistant Orientation (NTAO) in fall 2022 will include in-person programming and asynchronous sessions. The in-person event is Friday, August 26 at 1-4 p.m. in 343 Alumni Hall, 4227 Fifth Avenue.

Department graduate administrators may register their graduate/professional students at the following link [Fall 2022 New Teaching Assistant Orientation \(NTAO\)](#). They will also be registered for the asynchronous events and will receive instructions to access session, including: "Role of the TA," "Getting Started in the Classroom," "Dealing with Difficult Situations," "Teaching Inclusively," and "Preventing and Monitoring Cheating and Plagiarism."

Workshops

The Teaching Center will offer both in-person and remote workshops in AY2021-2022, generally open to graduate students. Summer workshops through August are currently available for enrollment, and please look for more offerings, including asynchronous workshops, as we move closer to fall term on the following link: [Workshops and Events](#).

We continue to run the [Achievement in Pedagogy](#) program, which provides professional development in pedagogy and a marketable credential for those completing the program. We have a number of participants completing requirements over the summer—your graduate/professional students are still welcome to enroll this summer, and we invite interested new graduate students to enroll in the fall term.

Consultations

Existing University-wide offerings should be your first choice for support for educational technology such as Canvas, Panopto, and Zoom. However, as graduate student TAs and TFs, as well as faculty supervisors and program directors, require support beyond the University-wide offerings summarized above, please contact us to discuss your needs, including help with development of department-specific programming, at tahelp@pitt.edu.

University Teaching Practicum (FACDEV 2200)

The three-credit pedagogy seminar, FACDEV 2200, will run in the fall term. Students enrolled in the class also have access to regular consultations with Graduate Student Teaching Initiative staff.

Please look for additional information and offerings as we move closer to the fall term. Please do not hesitate to contact tahelp@pitt.edu with any questions or concerns.

Thank you,

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