

GRADUATE STUDENT POSITION AVAILABLE

EXPERIENCED TEACHING FELLOW

University Center for Teaching and Learning
Graduate Student Teaching Initiative

The Graduate Student Teaching Initiative at the University Center for Teaching and Learning is seeking a dedicated graduate student to provide support for teaching assistants/fellows, including international teaching assistants, as well as graduate/professional students generally interested in pedagogy. As a Teaching Fellow, you will work with the Teaching Center's staff to implement and improve services for graduate student teaching at the University of Pittsburgh including: the New Teaching Assistant Orientation; Pedagogy Workshops; the *University Teaching Practicum* (FACDEV2200); the Achievement in Pedagogy program; providing individual, email, and video consultations; and various other Graduate Student Teaching Initiative and Teaching Center projects. Because the position also entails administrative duties, strong organizational skills are a *must*, and a working knowledge of Excel and/or database management (e.g. Airtable) is strongly preferred. You should also be prepared to share the way in which Diversity, Equity, and Inclusion inform your teaching practice and would inform your role in this position.

FULL (20 HOURS PER WEEK AVG.) TEACHING FELLOW POSITION

FULL STIPEND, BENEFITS AND TUITION

*Please note that this fellowship is for Fall 2022-23,
renewable for Spring 2022-23 and Fall-Spring 2023-24,
based upon satisfactory academic progress and performance in the position.*

Applicants must exhibit an interest in teaching improvement and at least two-semester of teaching or teaching assistant experience at the University of Pittsburgh, by the date the position begins (August 15, 2022). Because the position requires a flexible schedule, all applicants must also be ABD by August 15, 2022. We have a strong preference for applicants who have completed FACDEV 2200 University Teaching Practicum or an equivalent semester-long university teacher-training course, who have independently taught their own stand-alone course(s), and who indicate the desire and availability for a second-year renewal.

TO APPLY, submit a C.V. or resume, a one to two-page teaching philosophy statement, and a brief cover letter discussing how your teaching experience and training have prepared you to support Graduate Student Teaching Initiative programming. It is also advisable to submit one letter of recommendation. Provide your e-mail address, home and office addresses, and phone numbers on your C.V. or resume. You may submit a video of your teaching/lecturing, though this is not required. You should be prepared to submit a teaching portfolio if asked to do so (do *not* submit one at this time, however).

All materials must be received by:

MONDAY, APRIL 25, 2022, BY 5:00PM

TO SUBMIT APPLICATION, send materials included as attachments together in a single e-mail to the Graduate Student Teaching Initiative at: tahelp@pitt.edu. Questions may be directed to tahelp@pitt.edu.